

CURRICULM VITAE: WENDY VANESSA GROENEVELD



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Personal Data:

Surname: Groeneveld First Names: Wendy Vanessa
ID number: 7006070138086
Date of Birth: 7 June 1970
SACE Registration Number: 993849
Marital Status: Single
Nationality: South African
Home Language: English
Other Languages: Afrikaans and German (Proficiency in both languages)

Educational Qualifications:

Schooling: Matriculated (J.M.B matric) with university exemption from St. Catherine's Convent, Florida.

Universities attended: University of the Witwatersrand & University of South Africa

Degrees obtained:

BA (Education) from WITS (1989 – 1992)

Majors: History and Education

Sub-majors: German and Psychology

B.ED (Bachelor of Education) from WITS (1993)

The B.ED degree is an Honours degree in Education. The field for my honours project was educational psychology. The title of my research project was, "How can Erikson's conception of identity and his stage of identity versus identity confusion, help us in understanding high school pupils' perceptions of education?"

B.ED. (REM.ED) from WITS (1997)

This is an Honours degree in Remedial Education.

M.ED (Inclusive Education) from Wits (2016)

This is a Masters degree in education, within the field of inclusive education. The title of my research report was, "The extent to which Grade 7 educators in a Full-Service School apply differentiated instruction to facilitate inclusive teaching and learning."

Courses completed for non-degree purposes:

1. Psychology III from UNISA (1993)
2. "Teaching With Technology" (2016) – 12 module course offered by Wits University in conjunction with GetSmarter

Bursaries and Awards:

I was awarded a bursary from IBM each year from 1989 until 1993. The requirement for renewal of the bursary was a pass mark – I attained a C aggregate every year.

In 1992 I was awarded a bursary from the Goethe Language Institute. I successfully completed a grammar course (Mittelstufe 2) at the Goethe Institute in Mannheim, Germany.

Leadership Roles:

I was the class representative for Education II in 1991 and Education III in 1992.

Previous Teaching Experience:

I was employed as a full-time teacher by Phoenix College, a private school in Johannesburg, registered with the (then) DET, from January 1994 until December 1995. During both years I taught the Std. 5s (Grade 7) all academic subjects, as well as Art, Singing and Religious Education. I resigned from Phoenix College at the end of 1995, as I intended to continue my studies in Remedial Education at WITS University. I continued to teach Grade 3 pupils English and Mathematics at the Saturday School run by Phoenix College from 1996 to 1997.

I started at Bellavista Remedial School as a full-time remedial therapist in January 1998. During the 15 years at Bellavista I gained experience in providing remedial therapy for learners from Grade 4 to Grade 7.

I conducted assessments for Grade 7 pupils and other school leavers, using mainly British based standardized tests, in my capacity as a remedial therapist. I also completed learner profiles and termly progress reports, as well as participated as a member of a multidisciplinary team, during class conferences.

An important part of my position at Bellavista was to run the Reading Laboratory and as an extramural, to record books onto tape as well as to order books and CDs from Booktalk, to enhance and expand the Reading Laboratory. I also organized school photographs with Mark Hambrook Photography and Gordon Harris Photographic.

Training at Bellavista:

Phono-Graphix – A clinical reading method, associated with Read America Inc.

CEA – Cognitive enrichment program aimed to develop cognitive skills.

THRASS – A program specifically aimed at developing reading, spelling and handwriting.

OBE (Outcomes Based Education)

Steven Covey's "The 7 Habits of Highly Effective People"

SAALED Conferences: I attended the conference at the Tshwane University of Technology in Mpumalanga in 2006 (Title: 'Reading for All'. The presenters included Dr. Angela Fawcett, Sandra Rief and Lindsay Peer) and at WITS in 2008 (Presentation given by Dr. Mel Levine, author of 'A Mind at a Time'). The following year, in 2009, I attended a Mathematics Conference Interactive Lecture, presented at Crossroads School, by Dr. Steve Chinn. In June, 2012, I attended Dr. Kathie Nunley's presentation at St. John's College, entitled, "The Why and How of Differentiating with Layered Curriculum." Two years later, in September 2014, I attended the SAALED Roadshow, at Bellavista School, where Professor Loretta Giorecelli presented, "Educational trends in the 21st century: Creating a better future for diverse learners in classrooms." I read the SAALED (South African Association for Learning and Educational Difficulties) newsletter.

ILT (Integrated Learning Therapy) – In 2010, I completed the Practitioner Level One Course, presented by Professor Shirley Kokot at Radford House School.

RAVE-O – During 2011, I completed training at Bellavista School, in an American program presented by Stephanie Gottwald. This program aims to improve reading and comprehension skills as well as extend vocabulary and further facilitate spelling and creative writing. RAVE-O is currently being implemented as part of the curriculum at Bellavista School.

Dyslexia Training Course - Throughout 2011 and 2012, I attended lectures as part of a Dyslexia Training Course at Bellavista School, for which I obtained an attendance certificate.

Singapore Maths – In September 2013, I attended two workshops presented by Jade Education on "Number Sense in the Primary School" and "Basic Model Drawing".

Bellavista SHARE – In February 2014, I attended a two day workshop presented by Dr. Tilly Mortimore, entitled, "Specific Learning Disability/Dyslexia: The impact, support and inclusion for high school and tertiary students."

Current Employment:

I resigned from Bellavista School in December 2013, since I was accepted to pursue a Masters Degree in Education at Wits University and I wanted to focus all my attention on my studies in 2014. In February 2014, I began working part-time as a remedial therapist at a private remedial school, The Learning Curve, where I assist pupils from Grade 4 to Grade 6 with their reading and spelling skills.

References:

1. Mrs. Jackie Staniforth (Former Principal of Bellavista School) 011 781 0419
2. Mrs. Fleur Deurbach (Deputy Principal at Bellavista School) 011 787 8056
3. Mrs. Nicole Landsman (Head of Senior Phase at Bellavista School) 011 440 7356
4. Mrs. Alison Scott (Present Principal of Bellavista School) 011 788 5454
5. Mrs. Nöeleen Pomeroy (Principal of The Learning Curve) 082 459 7233

Degrees and Certificates:

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