

Grade 1 Please print homework sheet from the Communicator and paste in the homework book.

Homework Sheet

Week: 7

26th February – 2nd March 2018

Theme: Healthy Habits

Checked by: S Pillay 2018-02-21

	Reading	Language	Maths	Things to Remember	Parent Sign
Monday Day 1 26/2	<p>Reading words: Learn “ran”, “tree” and “up”. Your child should know all the words from the first reading sheet at the end of this week. If not, please continue to assist your child in learning the words.</p> <p>Sounds: Learn r and h. Spelling: Learn the -a- and -o- spelling words (in flip file). Build daily with the sounds you were given (Build only, no pasting).</p>	<p>Oral language: Revise all personal details in front of the homework book. This will be assessed this week.</p>	<p>Maths book: Make 4 rows of ‘7’s. Count out 30 noodles, spoons, bottle tops etc.</p>	<p>*Please send your child’s photo orders with the money in a SEALED envelope. * Please return My School card form and the consent form for deworming.</p>	
Tuesday Day 2 27/2	<p>Reading words: Learn “Help”, “Can” and “can”. Sounds: Learn r and h. Spelling: Learn the -a- and -o- spelling words (in flip file). Build daily with the sounds you were given (Build only, no pasting).</p>	<p>Language book: Make 4 rows of “h’s”. Pay attention to the starting point of h. Find pictures starting with a “h” from a magazine, pamphlet or the internet and paste into language book.</p>	<p>Counting in ones forwards up to 30 on the chart. (In flip file). Counting in ones backwards up to 30 on the chart. (In flip file).</p>	<p>*If your child brings home anything that does not belong to them send it back to school in a plastic packet.</p>	
Wednesday Day 3 28/2	<p>Reading words: Learn “Fat” and “Pig”. Sounds: Learn r and h. Spelling: Learn the -a- and -o- spelling words (in flip file). Build daily with the sounds you were given (Build only, no pasting).</p>	<p>Sentence building: Build the following sentences with the reading words given and read three times each (Build only, no pasting).</p> <ol style="list-style-type: none"> 1. Sam and Jip can play with Deb. 2. No, I can’t Meg said. 3. Help me, said Ben the dog. 4. Jip ran up the tree. 	<p>Maths book: Make 4 rows of ‘8’s. Number recognition up to 30. Point to a number between 0 and 30 and say it. Point to a number and ask which number is before and which number comes after.</p>	<p>*Please send your child’s photo orders with the money in a SEALED envelope. * Please return My School card form and the consent form for deworming.</p>	
Thursday Day 4 01/3	<p>Reading words: Learn “can’t”. and “and”. Sounds: Learn r and h. Spelling: Learn the -a- and -o- spelling words (in flip file). Build daily with the sounds you were given (Build only, no pasting).</p>	<p>Language book: Make 4 rows of “r’s”. Pay attention to the starting point of r. Find pictures starting with a “r” from a magazine, pamphlet or the internet and paste into language book.</p>	<p>Number recognition up to 30. Point to a number between 0 and 30 and say it. Point to a number and ask which number is before and which number comes after.</p>		
Friday Day 5 02/3	<p>Spelling test (-a- and -o- words).</p>			<p>Monday will be Day 6</p>	