



CONSTANTIA KLOOF PRIMARY SCHOOL



SHORT STORY – TERM 3

SUBJECT: English

DATE: _____ 2018

LEARNER NAME: _____

GRADE: 6 CLASS: _____

EXAMINER: Mrs. L. Fox

MODERATOR: Mrs. J. Fleetwood

MARKS: ____ /30

PERCENTAGE: _____

DURATION: 3 lessons

Rubric

CATEGORY	Exceptional (5)	Good (4/3)	Fair (2)	Poor (1)
Setting	Many vivid, descriptive words (sensory details) are used to tell when and where the story took place.	Some vivid, descriptive words (sensory details) are used to tell the audience when and where the story took place.	The reader can figure out when and where the story took place, but the author didn't supply much detail.	The reader has trouble figuring out when and where the story took place.
Problem/Conflict	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a problem.	It is not clear what problem the main characters face.
Solution/Resolution	The solution to the character's problem is easy to understand, and is logical. There are no loose ends.	The solution to the character's problem is easy to understand, and is somewhat logical.	The solution to the character's problem is a little hard to understand.	No solution is attempted or it is impossible to understand.
Characters	The character profiling is clear. It's obvious what the writer is trying to show.	The character profiling is clear.	The characters are a hard to figure out.	There is no character profiling.
Language and spelling	The story contains no errors in grammar, or spelling.	The story contains few minor errors in grammar, usage, or spelling.	The story contains many and/or serious errors in grammar, usage, or spelling; may interfere with reading.	The story contains so many errors in grammar, usage, and spelling Errors that block reading.
Requirements: Paragraphs, title	All of the written requirements were met	Almost all (about 90) the written requirements were met.	Most (about 75) of the written requirements were met, but several were not.	Many requirements were not met.

CATEGORY	Possible Marks					Marks Earned
Setting:	5	4	3	2	1	
Problem / Conflict:	5	4	3	2	1	
Solution / Resolution:	5	4	3	2	1	
Theme / Characters:	5	4	3	2	1	
Mechanics:	5	4	3	2	1	
Requirements:	5	4	3	2	1	
Total:	/ 30					