

# Grade 1 Please print homework sheet from the Communicator and paste in the homework book.

Homework Sheet

Week: 3

30<sup>th</sup> July – 3<sup>rd</sup> August 2018

Theme: Pets

Checked by Ms. S Pillay: 2018 – 07 - 25

	Reading	Language	Maths	Things to Remember	Parent Sign
Monday Day 6 30/07	<p><b>Reading words:</b> Reading pages indicated on reading card.</p> <p><b>Spelling: -sh and ch - blends</b> (in flip file).</p> <p><b>Dolch list 2:</b> Your child must learn how to write, read and spell by himself/herself: "six", "eat", "walk".</p>	<p><b>Afrikaans:</b> Please see the Afrikaans attachment – Mense in my gemeenskap. Print and put into flip file. Please learn these phrases daily.</p>	<p><b>Maths book:</b> Mm sums Eg. <math>4 + \boxed{2} = 6</math> (<math>4 * * 6</math>)</p> <p><math>4 * * 6</math></p> <ol style="list-style-type: none"> <li><math>7 + \square = 8</math></li> <li><math>1 + \square = 5</math></li> <li><math>3 + \square = 6</math></li> </ol>	<p><b>* Please send pictures of pets from magazines (5 different pictures at least) in a Ziploc bag.</b></p>	
Tuesday Day 7 31/07	<p><b>Reading words:</b> Reading pages indicated on reading card.</p> <p><b>Spelling: -sh and ch - blends</b> (in flip file).</p> <p><b>Dolch list 2:</b> Your child must learn how to write, read and spell by himself/herself: "again", "play", "or".</p>	<p><b>Sentence book:</b> Make sentences with <b>bush</b> and <b>shed</b> in your sentence book.</p>	<p>Learn bonds of 4 Learn bonds of 5 Learn bonds of 6</p>		
Wednesday Day 1 01/08	<p><b>Reading words:</b> Reading pages indicated on reading card.</p> <p><b>Spelling: -sh and ch - blends</b> (in flip file).</p> <p><b>Dolch list 2:</b> Your child must learn how to write, read and spell by himself/herself: "because", "been", "together".</p>	<p><b>Sentence book:</b> Please see the attached file name Sentence writing on how the sentences should be done.</p>	<p><b>Maths book:</b></p> <ol style="list-style-type: none"> <li><math>15 - 4 =</math></li> <li><math>12 - 4 =</math></li> <li><math>9 - 3 =</math></li> <li><math>10 - 10 =</math></li> <li><math>14 - 2 =</math></li> <li><math>10 - 4 =</math></li> </ol>		
Thursday Day 2 02/08	<p><b>Reading words:</b> Reading pages indicated on reading card.</p> <p><b>Spelling: -sh and ch - blends</b> (in flip file).</p> <p><b>Dolch list 2:</b> Your child must learn how to write, read and spell by himself/herself: "stop", "are", "all".</p>	<p><b>Sentence book:</b> Make sentences with <b>chap</b> and <b>much</b> in your sentence book.</p>	<p>Learn bonds of 7 Learn bonds of 8 Learn bonds of 9</p>	<p><b>Spelling and Dolch test tomorrow.</b></p>	
Friday Day 3 03/08		<p><i>Sometimes you will never know the value of a moment until it becomes a memory.</i> <i>-Dr Seuss</i></p>	<p><b>Monday will be Day 4</b></p>		