

Constantia Kloof Primary School

Foundation Phase Department

Assessment Programme

Grade One Term 3 2018

<u>Date/s of Assessment</u>	<u>Assessment Criteria</u>	<u>Mark Allocation</u>	<u>Assessment Forms</u>
<u>Home Language Task</u> <i>27 & 29 August</i>	Listening and Speaking: Speech about what I want to be when I grow up; Listens to others when doing a speech; Listens to longer stories and shows understanding by answering questions related to the story.	20 marks	Rubric
	Phonics: Use consonant blends to build up and break down words (r and l blends). Recognises common consonant digraphs at the beginning and end of words (sh and ch word). Rhyming words; Reads phonic words in sentences and other texts. Read and write Dolch words from list 1 and 2.	20 marks	Rubric
	Reading: Comprehension of story by answering questions. Reads aloud from his/her reader (fluency and expression); recognises Dolch words in other texts. Read and fill in/circle missing spelling words in sentences. Read an unknown text for marks (ability to decode unfamiliar words). Reading with the class out of a big book. Use pictures to predict ending and story line.	25 marks	Rubric
	Handwriting: Forms letters correctly using an HB-pencil in the clever cats. Can form upper case letters correctly.	10 marks	Rubric
	Writing: Can capitalize and put full stops in sentences. Writes at least three sentences about the weekend. Uses nouns and pro nouns correctly in sentences. Writes meaningful sentences using spelling and Dolch words.	25 marks	Rubric

	Unscramble sentences.		
<u>First Additional Language- Afrikaans</u> 31 August	<p><u>Luister en Praat:</u> Know the following vocabulary in Afrikaans: Huis diere (pets); plaasdiere (farm animals); wilde diere (wild animals); Vrugte (fruit); Groente (vegetables); Mense in my gemeenskap (community workers).</p> <p><u>Lees en Klanke:</u> Answer questions about the story “Die Gemmerbrood mannetjie”. Identify some sounds in Afrikaans. Clap and know how many syllables are in the vocabulary words covered. Read the words in basic sentences.</p> <p><u>Skryf:</u> Write a short list by using a word bank.</p>	30 marks 10 marks 10 marks	Rubric Rubric Rubric
<u>Maths Task</u> 3 & 5 September	<p><u>Number Operations:</u> Writing of number names eleven to twenty; comparing and ordering of numbers; before, after and in between; 1-3 more and 1-3 less in numbers; double and half of numbers up to 20; tens and units; addition and subtraction of two numbers; money; mental maths; repeated addition; story sums.</p> <p><u>Number Patterns:</u> Completing number and geometric patterns.</p> <p><u>Space and Shape:</u> Recognise and name 2-D and 3-D shapes.</p> <p><u>Measurement:</u> Calendar work; capacity; mass and length.</p> <p><u>Data Handling:</u> Answer questions about collection of objects from a graph.</p>	60 marks 10 marks 10 marks 10 marks 10 marks	Rubric Rubric Rubric Rubric Rubric
<u>Life Skills Task</u> 24 & 25 May	<p><u>Answering questions about the following topics we will cover in the class:</u> My community- places where we meet; including building. Differentiate between people who help me and people who sell things to me. Looking after public places and how to keep places clean. Pets- What animals we can keep as pets? How to look after pets? Treating animals appropriately.</p>	60 marks	Rubric

	<p>Plants and seeds- Why we need plants? Different parts of a plant; What plants need to grow? Food- Know the difference between healthy and unhealthy food. Storing food-Examples of fresh; tinned, dried and frozen food.</p>		
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