

# CONSTANTIA KLOOF PRIMARY SCHOOL

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HERITAGE  
KNOWLEDGE  
GROWTH

***From the Principal's desk...***

**20/01/2020**

Dear Parents & learners

Welcome back to the 2020 school year! We trust you all had a relaxing holiday, and are ready and raring to go! Please participate in the activities the school will offer this year and, in doing so, become an active part of the CKPS family.

We welcome the following "new" members of staff:

**Educator:** Ms D Pretorius as Gr 4 teacher. **Interns:** Ms C Pringle in Gr 2 and Mr D Roberts for the FP P.E.

**Grounds staff:** Mr Vincent Malogwa & Mr Spha Sithole. We trust that you'll enjoy your stay at CKPS!

For your information we include the SMT's (School Management Team) duties. To ensure quick & concise action to your concerns/queries, kindly ensure you contact the correct Staff member and follow the procedures as explained. We also include the 2020 locker rental letter and the 2020 textbooks letter, elsewhere in this newsletter.

We'd like to remind parents to update their data on the D6 Communicator annually, especially in preparation for the new school year (it does not happen automatically as it is not linked to the administration database). Ensure that your child's grade is updated as well as your selection of whatever information you would like to receive. If you require assistance, kindly contact Mr Moyce at [dmoyce@ckps.co.za](mailto:dmoyce@ckps.co.za) (**Please note that a number of informative matters have already been loaded onto the Communicator**).

Herewith some important dates and activities for the next two weeks (A full term plan is given elsewhere in this newsletter):

DAY	DATE	TIME	ACTIVITY
<b>JANUARY</b>			
3	Mon	20	Newsletter
		07:30	SGB FinCom meeting
		School time	Interhouse swimming trials (Wellington & Wolseley)
		18:30	Gr 2 & 3 Information evening in the hall
4	Tue	21	School time
5	Wed	22	18:30
			IP (Gr 4 - 7) Information evening in the hall
7	Fri	24	
		09:45-12:00	Gr 1 Gala
		14:00	Interhouse Gala
1	Mon	27	14:00
3	Wed	29	18:30
5	Fri	31	12:05
		14:00-16:00	Gala @ Randpark Primary

**J P Fourie**

Principal

## ADMINISTRATIVE



### ITEMS LEFT AT HOME

Parents are encouraged to teach their children responsibility in ensuring that children leave home in the morning with all their requirements for the day.

Notwithstanding the aforesaid, should parents still feel the need to deliver items to the school for their child/ren, would parents kindly make sure that the item is in a clearly marked packet with the child's full name, surname, grade and teacher's name attached. **Please note that should a child not receive the delivered item for some unforeseen circumstances, the Admin staff will not be held responsible.**

### CLOTHING / ITEMS

Parents are requested to please mark their child/ren's clothing and other items clearly with a **name and surname**. Lost property not marked will be donated to the Clothes Horse.

First Name  
Surname



## EXTRA-MURALS

1<sup>st</sup> Term Extra Murals commence the week of 27 January 2020 for Grade 2 – Grade 7 Learners, Grade 1 Learners' extra murals will commence Monday 03 February 2020.

**The extra mural timetable is available on the website and communicator.**

Take note of the various activities on the different days and make the necessary arrangements with aftercare, and/or transport, timeously.

Please ensure that children bring the correct sports attire and/or equipment to school.

As per the Extra-Curricular Policy, children wearing incorrect attire **WILL NOT** be allowed to participate in practices or matches. NO exceptions will be made.

Learners WILL NOT be allowed to make telephone calls from the office because they have forgotten their sports attire and/or equipment at home, we want to instil a sense of pride and responsibility in our learners.

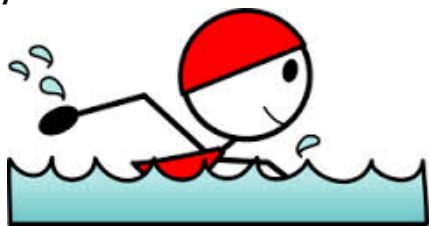


## INTER-HOUSE SWIMMING TRIALS

As per notification, Inter-house swimming trials take place next week during school hours. Please ensure that children bring their CKPS costume, swimming cap, towel and suntan lotion.

**Monday 20 Jan : Gr 2 - 7 Wellington & Wolseley**

**Tuesday 21 Jan : Gr 2 - 7 Robertson & Montagu**



## **SWIMMING LESSONS**

HOW ARE THOSE SWIMMING LESSONS PROGRESSING??

A reminder that all children should be able to swim from one side of the pool to the other side by the time they start school.

**Swimming assessment** is part of each child's Life Orientation mark in both Term 1 & 4.

## **SCHOOL MANAGEMENT TEAM (SMT)**

### **School Management Team (SMT)**

The SMT consists of the following members of staff:

Mr. J P Fourie	Principal
Mrs. S Jonker	Deputy Principal – Academics and learner discipline
Mr. H Bergsma	Deputy Principal – Extra Curricular activities, Grounds & facilities
Mrs. S Pillay	HOD Foundation Phase (Gr 1 – 3) – Academics
Mrs. K Mahlangu	HOD Foundation Phase (Gr 1 – 3) – Educational Guidance
Mrs. J Beeslaar	HOD Intersen Phase (Gr 4 – 7)
Mrs. J Fleetwood	HOD Educational Guidance (Gr 4 – 7)
Mr. R v Dyk	HOD Extra-Curricular Activities

Should you wish to address any problems that the educator/coach cannot resolve to your satisfaction, kindly address these problems with the person/s as indicated below.

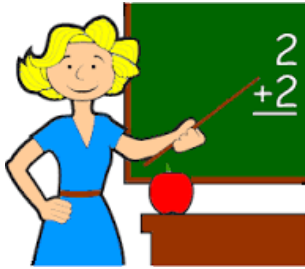
<u>Area of concern</u>		<u>SMT member</u>
<b>Academic progress</b>	Gr 1 – 3 Gr 4 – 7	Pillay Beeslaar
<b>Behavioural/emotional problems</b>	Gr 1 – 3 Gr 4 – 7	Jonker, Mahlangu Fleetwood (assisted by v Dyk, Jonker & Bergsma)
<b>Liaison with resident therapists &amp; Educational Psychologist</b>		Mahlangu & Fleetwood
<b>Uniforms, All extra murals/tours/day trips/fundraisers</b>		v Dyk & Bergsma
<b>Safety &amp; security</b>		v Dyk, Jonker & Bergsma
<b>Grounds and facilities</b>		Bergsma & v Dyk
<b>Information Technology</b>		Jonker

**Learner Code of Conduct & implementation thereof**

Jonker, Bergsma, Beeslaar,  
Pillay, Fleetwood, Mahlangu  
& v Dyk

**Monitors/Youth Councilors**

Jonker & v Dyk



## *Guidelines regarding Interviews*

1. Academic, extra mural or cultural activity issues should be discussed with the class teacher/coach as the first step in resolving matters of concern.
2. Should the matter not be resolved, the next step would be to set up an appointment with the HOD in charge of that phase/activity, through the office.  
Please note that it is our policy that the educator/coach you initially approached, **has** to be present at such a meeting.
3. Should the matter still not be resolved, an appointment should be made with the Deputy Principal, the HOD and the educator/coach, through the office.
4. As a last resort, an appointment with the Principal and the above parties may be requested. However, should you not have followed the above steps; you will be referred back to the responsible member of staff. Please note that **all** the parties previously consulted, **have** to be present at this meeting. Under no circumstances will any of the parties previously consulted, be excluded from this meeting.
5. If the matter under discussion is still not resolved to your satisfaction, you may contact our Cluster Leader (Mrs. Sekgora Mafona), at District Office D12 on (011) 831-5300. Please note that the Cluster leader will not entertain grievances that have not been taken through steps 1 – 4.
6. For any other matters you wish to discuss with the Principal, or any other member of staff, it is imperative that you contact Mrs. Manley to assist you in setting up an appointment – **kindly refrain from confronting educators in their classrooms, on the sports field, or on the corridors**. Please note that discussion of actions of members of staff will only be done in their presence.

**Please remember:** Your child's welfare and progress is our primary concern. Please follow our professional advice when it is given. Should we deem it necessary, we will refer you for professional advice outside the school environment, and together we will work towards a solution to the problem. At no stage need any of our learners or parents, who have voiced a problem/concern, be afraid that they will be victimised or discriminated against by any of the staff. It is imperative that we establish a working **partnership** in the interests of your child/ren.

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**J P Fourie**  
Principal

# 2020 YEAR PLANNER

Dear Parents

Although the School endeavours to be sensitive to cultural/religious festivities and/or observances, it is impossible to plan school activities around these. The School, therefore, sends out a Year Plan at the start of the school year and a Term Plan at the start of each term. It is your responsibility to sit with your child and plan & diarise his/her participation in school activities each term. The School will be sensitive towards individual requests provided that they are reasonable and do not impact adversely on the School's planning.

We trust that we can rely on you to make the year 2020 a successful one.

Kind regards

**J P Fourie**  
Principal

## 2020 YEAR PLAN

### FIRST TERM

#### JANUARY

DAY	DATE	TIME	ACTIVITY
	Mon 13	08:00	Educators resume duty and prepare for the 1 <sup>st</sup> school day
		07:00-09:00	Gr 1 Parents drop learners' stationery off at class
7	Wed 15	07:35	School reopens for the 1 <sup>st</sup> term
1	Thu 16		"Method of Payment" forms sent home – to be returned by 24/01/2020
		School time	Gr 1 swimming trials
2	Fri 17		Extra Mural timetable & Assessment planners out
		School time	Gr 1 swimming trials
	Sat 18	09:00-12:00	<b>Compulsory</b> Orientation Day for <b>ALL</b> 2020 Gr 1 Parents
3	Mon 20		Newsletter
		07:30	SGB FinCom meeting
		School time	Interhouse swimming trials (Wellington & Wolseley)
		18:30	Gr 2 & 3 Information evening in the hall
4	Tue 21	School time	Interhouse swimming trials (Montagu & Robertson)
5	Wed 22	18:30	IP (Gr 4 - 7) Information evening in the hall
7	Fri 24		Due date for "Method of Payment" forms to be returned
		09:45-12:00	Gr 1 Gala
		14:00	Interhouse Gala
1	Mon 27	14:00	Gr 2 – 7 1 <sup>st</sup> term extra murals commence
3	Wed 29	18:30	FRC meeting & election of Office Bearers in the Hall
5	Fri 31	12:05	Last day for Gr 1's to come out @ 12:05
		14:00	Gala @ Rand Park

## FEBRUARY

6	Mon	03		Newsletter
			14:00	Gr 1 – 1 <sup>st</sup> term extra murals commence
1	Wed	05	18:30	FRC meeting
3	Fri	07	07:35	January OPD collections closing day
			12:00	Leadership Camp @ Camp Discovery – to return 09/02/2020
			14:00	Gala @ CKPS
4	Mon	10	07:30	SGB FinCom meeting in the boardroom
			School time	Individual & Class Photos taken in the hall - tbc
1	Fri	14	14:00	Gala @ Trinity Little Falls
			14:00-17:00	Gr 6 & 7 Valentine's Pool Party/Picnic - tbc
2	Mon	17		Newsletter
3	Tue	18	18:00-20:00	High School Expo evening in the hall for Gr 6 & 7 learners and their parents
6	Fri	21	14:00	Gala @ CKPS
7	Mon	24		Term 1 cycle tests (refer to assessment planner on D6)
1	Tue	25		Term 1 cycle tests
2	Wed	26		Term 1 cycle tests
			18:30	1 <sup>st</sup> Quarterly Parents'/SGB meeting in the hall
3	Thu	27		Term 1 cycle tests
4	Fri	28		Term 1 cycle tests
			14:00	Gala @ Maragon
			14:00-17:30	JT Soccer Tournament
	Sat	29	08:00-16:00	JT Soccer Tournament
	Sat	29	tba	Roodepoort chess individuals @ L/S Florida

## MARCH

5	Mon	02		Term 1 cycle tests
6	Tue	03		Term 1 cycle tests
7	Wed	04	18:30	FRC meeting
1	Thu	05	18:00	CKPS Night Gala
2	Fri	06	07:35	February OPD collection closing date
			15:00	1 <sup>st</sup> Term extra murals end
3	Mon	09	tba	On Cue Theatre shows in the hall (Gr 1 – 7)
5	Wed	11	17:30	SGB FinCom meeting in the boardroom
			18:30	1 <sup>st</sup> Quarterly SGB meeting in the staffroom
3	Wed	18	14:00-17:00	CKPS Open Day & Open Parents' afternoon
4	Thu	19	10:00-13:30	CKPS Biathlon
5	Fri	20	11:45	1 <sup>st</sup> Term reports handed out
			12:00	School closes



## CKPS TEXTBOOKS

January 2020

Dear Gr 4 – 7 Parents,

As per GDE policy, every learner must have a textbook in every subject which gets used daily. We are aware that the learners have been carrying around very heavy bags and in the process, also damaging the textbooks.

Your child has been issued with a textbook for each subject. In addition, the school has sets of textbooks for classroom use, **which means that your child does not have to bring his/her textbooks to school every day** – unless specifically requested by an educator for a lesson.

**If your child has not returned nor paid for lost/damaged textbooks from 2019, your child will not be issued with another textbook, in accordance to GDE policy.**

Please ensure that the textbooks that your child has been issued with have been covered and, if necessary, been repaired and/or reinforced to prolong textbook use.

Your child has been issued with the following textbooks:

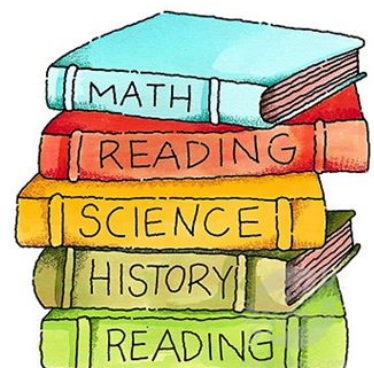
4	English	Afrikaans	Maths	SS	NS & Tech	LS		
5	English	Afrikaans	Maths	SS	NS & Tech	LS		
6	English	Afrikaans	Maths	SS	NS & Tech	LS		
7	English	Afrikaans	Maths	SS	NS	LO	Tech	EMS

Kind regards

**S Jonker**  
Deputy Principal



**J P Fourie**  
Principal



# LOCKERS

Dear Parents

## LOCKERS

Lockers are once again available, **from Monday 20/01/2020**, for our **Gr 5 - 7 learners** and will be allocated on a **first come, first served basis**.

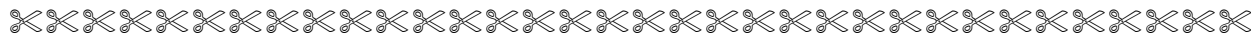
We have **12 full door**, **174 half door**, and **96 quarter door** textbook/kit lockers available. The cost for the year, is **R300,00** per full door locker, **R150,00** per half door locker and **R75,00** per quarter door locker.

Learners who rent a locker will have to **supply their own lock**. **No spare keys** will be kept at the office and parents are to ensure that the learners keep their key in a safe place at all times. (A good idea is to keep a spare key at home). Combination locks are also quite suitable

Should you be interested in renting a locker (or more if more than one child in the Intersen Phase), please complete the attached reply slip and return it with payment to the payments office, **via the class register teacher**, as soon as possible.

**PLEASE NOTE:** Sharing of lockers is **not** permitted.

**J P FOURIE**  
PRINCIPAL



I, Mr/Mrs \_\_\_\_\_ wish to rent a locker (or lockers) for:

**Quarter locker** \_\_\_\_\_ in Gr \_\_\_\_\_  
**(@ R75 ea)**

\_\_\_\_\_ in Gr \_\_\_\_\_

**Half locker** \_\_\_\_\_ in Gr \_\_\_\_\_  
**(@R150 ea)**

\_\_\_\_\_ in Gr \_\_\_\_\_

**Full locker** \_\_\_\_\_ in Gr \_\_\_\_\_  
**(@ R300 ea)**

\_\_\_\_\_ in Gr \_\_\_\_\_

Enclosed please find my payment of R \_\_\_\_\_

**SIGNED:** \_\_\_\_\_

**DATE:** \_\_\_\_\_



## MONITORS 2020

Congratulations to the following learners who have been chosen as  
Monitors for 2020.

JONATHAN KANENUNGO  
TAALIAH KIRSTEN  
LIAM VINE  
TAARIQ DEVEDUTH  
LUKE JONES  
KUNASHE MUZONDO  
JESSICA STYGER  
JIMISAI CHIMOMBE  
AVASHNI GOVENDER  
SIZA GULE  
ALBERT JOSEPH  
ALEXIS KYD  
KGANYA MASIKE  
MONDE MBONGWA  
KIRSTY VAN TONDER  
AIDEN WALTERS  
ETHAN YORK  
YASMIN ABUSAMRA  
BRADLEY EACHELLS  
KATLEGO MASHIANE  
ORATILE MOKGATLE  
CHELBAY EASTWOOD  
IYANU NOMVETE  
DANIEL SAVILLE

## CONSTANTIA KLOOF PRIMARY SCHOOL

### VISION FOR CKPS

**CONSTANTIA KLOOF PRIMARY SCHOOL is a school:**

- Where all involved in the school work together to provide a safe, stimulating learning environment, that will equip our learners with the skills we believe are required for the demands of the 21<sup>st</sup> century

### MISSION

- CKPS will challenge children of all abilities to achieve high standards in a wide range of academic, cultural and sporting activities.
- CKPS aims to be a place where children learn to direct their own learning, take pride in what they do, and in doing so, develop confidence in their own abilities.
- CKPS will be a place of moral values, honesty and integrity, where children learn mutual respect and where we foster the growth of responsible behaviour.
- CKPS will have professional and motivated staff and, in partnerships with parents and the community, will provide a disciplined, stimulating environment conducive to thinking critically and learning optimally.
- CKPS will promote positive, respectful and appreciative relationships with each other where staff are committed to serve as good role models for the learners.
- CKPS will keep abreast of developments in education for the benefit of our learners.

## OUR DAILY CULTURE CODE:

Our Culture is living proof of what we do. We:

- Are **enthusiastic** about learning, **committed** to making learning interesting.
- Promote **independence** and **confidence**.
- Focus on an **engaging, stimulating** classroom environment – **developing** enquiring minds.
- Show **manners and have mutual** respect for each other.
- Encourage genuine **connections** with all children.

